Kevin Oneill [STATISTICS (MATH1342 222S)] No. of responses = 6



Overall indicators

Global Index

Level of Agreeance: (Scale width: 5)

Overall Satisfaction With This Course: (Scale width:

5)

Course Recommendation: (Scale width: 5)



av.=3.4 dev.=1.4

av.=4.3 dev.=1

av.=3.2 dev.=1.7

av.=3.5 dev.=1.8

Survey Results

3. Level of Agreeance:

3.1) Instructions for course activities and assignments were clear.



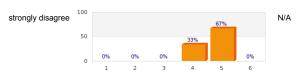
av.=4.2 md=5 dev.=1.3

3.2) The workload in this course was well distributed throughout the term.



n=6 av.=4 md=5 dev.=1.5

3.3) The course was delivered as outlined in the syllabus.



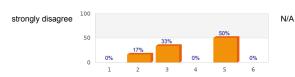
av.=4.7 md=5 dev.=0.5

3.4) Assessments/exams were based on material covered in assignments, readings, lectures, videos, group activities, etc.



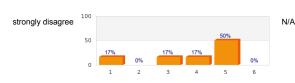
n=6 av.=4.7 md=5 dev.=0.5

3.5) The instructor made learning relevant to my field of study, career, or degree.



n=6 av.=3.8 md=4 dev.=1.3

3.6) The instructor used a variety of instructional methods (examples: group discussions, student presentations, student activities, lab activities, online discussions, video assignments, case studies, etc.)



n=6 av.=3.8 md=4.5 dev.=1.6

5.7)	The instructor provided timely feedback on my assignments.	strongly disagree	50	0%	17%	0%	17%	67%	0%	N/A	n=6 av.=4.3 md=5 dev.=1.2
3.8)	The instructor exhibited professional behavior, treated students respectfully, and used appropriate language during class.	strongly disagree	100 50 0	0%	0%	0%	17%	83%	0%	N/A	n=6 av.=4.8 md=5 dev.=0.4
3.9)	The instructor provided grades within the stated timeframe.	strongly disagree	100 50 0	0%	0%	17%	17%	67%	0%	N/A	n=6 av.=4.5 md=5 dev.=0.8
3.10)	The instructor was accessible to answer questions and explain material outside of class according to office hours.	strongly disagree	100 50 0	0%	0%	17%	17%	67%	0%	N/A	n=6 av.=4.5 md=5 dev.=0.8
4.	Overall Satisfaction With This Course:										
4.1)	Please rate your overall satisfaction with the learning experience in this course.	Very Dissatisfied	100 50 0	17%	33%		0% 3	17%	33%	Very Satisfied	n=6 av.=3.2 md=3 dev.=1.7
5.	Course Recommendation:										
5.1)	How likely are you to recommend this course with this instructor to a friend?	Very Unlikely	100 50 0	17%	17%		1 7%	0%	50%	Very Likely	n=6 av.=3.5 md=4 dev.=1.8
7.	Student Demographics:										
7.1)	How many credits have you completed toward your deg	ree or certific	ate'	>							
		ompleted credits		•	$\overline{}$					33.3%	n=6
	31 - 60 cc	ompleted credits								33.3%	
	61 - 90 c	ompleted credits								16.7%	
	91 + c	ompleted credits								16.7%	
7.2)	This course is instructed as:										
		e-to-face course								100%	n=6
	a hybrid/blended course (a combination of face-to-face and o	,								0%	
	an online synchronous (students are required to participate online a an online asynchronous (students view course mater		\equiv							0%	

Kevin Oneill	ISTATISTICS	(MATH1342	22251

^{7.3)} This term I am currently enrolled in:		
5 or less credit hours	33.3%	n=6
6 - 8 credit hours	33.3%	
9 - 11 credit hours	16.7%	
12 or more credit hours	16.7%	
7.4) My current major is:		
Bachelor of Applied Technology (BAT)	0%	n=5
Associate of Arts or Multi-Disciplinary Degree (AA)	20%	
Associate of Arts in Teaching (AAT)	0%	
Associate of Science (AS)	60%	
Associate of Applied Science (AAS) in a technical area	20%	
Certificate in a technical area	0%	
7.5) I am currently a high school student taking college courses.		
Yes	0%	n=6
No	100%	

Comments Report

6. Open Response:

- 6.1) What are the strengths of this course?
- Teacher is nice, professional. clearly loves math.
- The availability of online lectures when I was not able to make it to class was extremely helpful.
- The teacher is very good at explaining the information in class. He also made everything available online to review the lessons if we needed to review anything.
- The teacher is very open to answering questions and makes sure we understand everything.
- 6.2) What changes would you recommend that would improve this course?
- I would recommend using more word problems while in lecture so that the students can know what to expect on the test.
- In many ways, I found this course very frustrating. The homework is laid out in the most confusing way possible. We are told to check in the book which is extremely confusing. I don't understand why he doesn't just have it in PDF for for us to print.

Stats is a very hard class for a lot of students. But we are not given study guides for these very hard tests because he wants us to "think critically about the material" absolutely ridiculous. Some of us are only taking this class because we must. We are college students with full time jobs juggling other classes, but we are pressured to worry even more. It would not be a hard thing to give us a study guide, all of my other classes do that for major tests.

I don't think I would recommend this class to a friend unless they had to take it.

I seriously suggest he make the homework easier to get to and let students have study guides.

- Nothing.
- ^{6.3)} Any further, constructive comments?
- Nothing further.
- no